



Sheridan Park Standard

114 Linwell Road, St. Catharines, Ontario L2N 6N8

Tel: (905) 937-0510 Fax: (905) 937-8845

E-mail: she@dsbn.edu.on.ca

<http://www.dsbn.edu.on.ca/Schools/SheridanPark>



From the Principal's Desk

Dear Parents & Students,

In term one our Reading for Meaning, teaching learning critical pathway focused on "Making Connections." Our Big Idea was BIBB- Bringing it Back to the Book, adapted from Reading Power by Adrienne Gear.

This term, **PROVE IT** a.k.a **Reading between the Lines** is our **BIG IDEA** as we begin our teaching and learning critical pathway. Our reading star strategy is inferring, the standard definition for inferring is filling in, in your head, what is not written on the page. The "in your head, not in the book" draws the reader's attention to the difference between what they know because the author has written it and what the reader needs to "fill in" because the author does not always include everything. Essentially the reader needs to prove it!

When readers learn to infer while reading:

- They learn to look for clues in text, in pictures and in their own knowledge that will help them make sense of the text.
- They are encouraged to become good book detectives.
- They learn that some authors write very little text but leave clues for the readers discover and interpret.
- They understand that the expression "less is more" means that fewer words on the page means more thinking for the reader.
- They are learning to fill in, in their heads, what is not on the page.
- They are more likely to say "Oh, I get it now!" while they read, than "Huh? I don't get it."

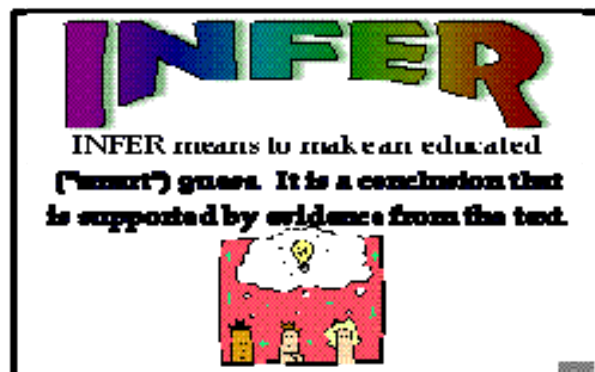
Adrienne Gear unlocks the mystery of inferring by sharing this secret, not all authors tell you everything. They don't tell you everything because they lost their pen and paper or they did not save their document on the computer...they don't tell you everything because they want you the reader, to figure it out yourself!

At Sheridan Park, together staff and students will use a variety of mentor texts and high yield strategies and they will infer with *flair as the PROVE IT!*

Adapted from Reading Power: Teaching Students to Think While They Read. Adrienne Gear

Happy Valentine's Day,

J.M. Roberto
Principal



FROM THE OFFICE

REPORT CARDS

On February 9, 2011 all Grades 1-8 students will bring home the new elementary report card. The Progress Report in November provided you with information about how your child was learning in the classroom and gave an indication of progress towards achieving the curriculum expectations for all subjects.

Learning Skills and Work Habits are an important focus of the new report card. These are critical life skills that students will work on from Grades 1 to Grade 12. Teachers evaluate how well students are achieving these skills for their grade level and include a comment about each student's strengths and some next steps for continued growth.

For each subject being taught this term, your child will receive either a letter grade (Grades 1-6) or a percentage grade (Grades 7 & 8). If a subject is only being taught in Term 2, then the teacher will check NA (not applicable) for that subject on the report card. For each subject, there will be a comment that describes your child's strengths and some next steps that will support learning in Term 2.

You may notice some minor changes regarding how the subjects are reported. For example, some subject areas are now reported separately. These include: Music, Drama, Dance, and Visual Art; and Health Education, and Physical Education.

Communication between teachers and parents/guardians is an important support for student success. We encourage all parents/guardians to discuss the report card with your child. All parents/guardians are invited to contact the school if you would like to schedule an opportunity to discuss your child's achievement and next steps for learning with his/her teacher.

SECONDARY UPDATE

All intentions forms have been sent to our secondary schools. A reminder, there are no guarantees for alternate requests and transportation is not provided. Confirmation of alternate requests will be announced at the end of February. Thank you for submitting your application.

SAFETY REMINDERS

Supervision begins at 8:30 am on the yard. Students should not be on school property any earlier than 8:30 am, unless there are scheduled 7:30 am practices and/or pre-arranged homework supports with teachers. In these instances, students are to enter the building via the front entrance. Students are dismissed at 3:15 pm. We would like to remind parents, if students are playing on school grounds after school hours, we encourage parental supervision at all times. Thank you for your support.

LATES

A reminder to students that school begins at 8:45 a.m. Late reports are created at the end of each month. Students with 3 or more lates will serve a detention after school or during a break. A letter or call will be sent home prior to the detention to arrange for after school transportation. We appreciate your support in this matter! Let's try to be on time!



DRESSING FOR PLAY/ SCHOOL

Please make sure that your child comes to school dressed for the weather. The children go outside for twenty minutes during our first break and thirty minutes during the second break unless we are advised by the Niagara Regional Public Health Department of an extreme cold weather alert. As well, please make sure that your child has a pair of indoor running shoes for physical education class. Due to health and safety regulations, children without running shoes will not be allowed to participate in gym classes. Please label your children's clothing/shoe items.

MARY'S COLD

Mary had a little cold, but wouldn't stay at home,
And everywhere that Mary went, the cold was sure to roam;
It wandered into Mary's eyes and filled them full of tears,
It jumped from there to Bobby's nose and then to Jimmy's ears,
It painted Anna's throat bright red, and swelled poor Jenny's head,
Dora had a fever, and a cough put Jack to bed.

The moral of this little tale is very quickly said, Mary could have saved a lot of pain; with just one day in bed. If your child is not feeling well, especially if he/she has a temperature, please keep him/her home for the day. If your child is well enough to come to school, then it is expected that he/she is well enough to go outside for first and second fitness breaks.

PEANUT/NUT SAFETY

We would like to remind you that Sheridan Park School continues to be a nut safe environment where all nuts (peanuts, walnuts, almonds, cashews, etc.) and products containing traces of nut oils are not permitted at school. Please help keep our school safe and respect the safety of our students and staff who do have severe peanut/tree nut allergies. Also we are a heart healthy school and are promoting healthy life styles with our students. Thank you for continuing to send in healthy snacks, lunches and drinks with your child. If your child has had any changes in his/her medical health condition with regards to peanuts/nuts, please come to the office to pick up an Emergency Action Plan as soon as possible.

NO CHILD WITHOUT

We have a partnership with Canadian MedicAlert Foundation; it is a charitable organization that has protected the lives of many Canadians for 45 years. It is the leading provider of emergency medical information services linked to customized bracelets and necklets for Canadians with medical conditions and special medical needs. Please contact Ms. Roberto, if interested in an application form.

HEAD LICE

Inspections of our students will take place shortly. It is essential, especially at this time of year with kids wearing winter hats that you check your child for this pesky bug. If you have had to treat your child, or we find that your child has lice, it is kept totally private but we ask you report it so we can send home a standardized letter to inform parents in your child's class to keep a watch on their child so that we can keep it under control. If we get at this early we can keep it under control. If you are unsure of what to look for please do not hesitate to call. Thank you to our volunteers, Mrs. Earle & Mrs. Alcott for their help!

PLAYGROUND EQUIPMENT

The playground equipment will be out of bounds during the snowy, winter weather (including before, during and after school). Winter conditions can make the equipment slippery and unsafe. Let's keep Sheridan Park a safe place for our children! Announcements will be made if it is too icy.

DOGS - LES CHIENS

A reminder to all of our parents and guardians, dogs must be on a leash. Parents and guardians are asked to wait with their dogs at the edge of the school property. Thank you for your cooperation.

DISMISSAL PROCEDURES

We would like to remind our parents that it is best that you wait outside your child's exit doors at the end of the day. In the primary grades, we are trying to encourage independence in dressing and organizing personal belongings and the hallways outside of the classrooms can become quite congested during bell times. If you would like to speak with your child's teacher, please write a note in your child's agenda or schedule an appointment with Mrs. MacTavish, at the office. If your child needs to leave early for an appointment, please write a note in your child's agenda to advise the teacher. Please then come to the office and we will get your child from class and ensure they are properly signed out of the building. Thank you for your continued support and co-operation.

COMMUNITY BULLETIN BOARD

Make sure you check out the community bulletin board in our front foyer, which contains information about community events, brochures from local community agencies and newsletters. Stop in and read what's going on!

LOST AND FOUND

Parents are welcome to come in and search through the bags of unclaimed items throughout the year. We will put items on display in the front foyer. Lost and found items will be donated to Community Care at the end of the school year.

ECO

Congratulations to our **Gold bin** winners: 5/6 and the **Energy** winners: 2 **Organic**: 7/8B
Don't forget we still collect old cell phones for Tribes points!

**Sheridan Park's Class Eco Goals:**

- JK/SK Turn off the water.
- Grade 1 Glue Crew
- Grade 2 Use GOOS or scrap paper when we can
- Grade 3 Litterless lunches
- Grade 4 Conserve water
- Grade 5/6 Turn off the lights
- Grade 7/8 Barton To recycle properly
- Grade 7/8 Osborne Use both sides of the paper
- Grade 7/8 Diorio Turn off class lights.

Eco-Corner....brought to you by: DSBN Environmental Sustainability Committee

Waste reduction: Suggestions for Valentine's Day February 14th is just around the corner.....why not show someone you not only care about them but also the environment.....try Valentine E-Cards for a zero waste option.

http://www.123greetings.com/events/valentines_day/

<http://www.care2.com/send/catvalentine1.html>

Eco Leader staff, students, and families can share their waste reduction initiatives and ideas with our committee.....go to dsbn.org/esc/ and "**Submit your ideas**". We are always looking for great creative ways to live sustainably.

GIVE WHERE YOU LIVE UPDATE

Ms. Osborne is requesting any used bath towels that you will be throwing away, please drop them off to room 20. Ms. Osborne will make a donation to the Lincoln County Humane Society. Thank you for the "early bird" donations! Congratulations to the grade 7/8s, they were awarded \$1000.00 from the 2010-11 SpeakUp projects grant. The funds will go towards the Give Where You Live Niagara Caravan of Character Program.

**FAMILY DAY**

The Government of Ontario announced the creation of a province-wide statutory holiday known as Family Day in 2008.

This day will occur on **Monday, February 21st, 2011** for the purpose of emphasizing and celebrating the importance of families taking time to be together.

As we get ready to celebrate Family Day, we would like to hear from our families. Tell us what is special about your family. What you like to do together, what makes your family unique. Tell us about the personalities, the quirks, the traditions.

Send us your submissions by **Friday, Feb. 11th**.

The Family Day winner will be announced on **Friday, February 18th**, a small token and Sheridan Park's Family plaque will be passed on.

VACCINES AND ELEMENTARY SCHOOL CHILDREN

At this time of year, Niagara Region Public Health conducts an annual review of vaccination records for all elementary school children in the Niagara region. If the vaccination information we have on file for your child is NOT complete, you will receive a suspension letter in the mail from Public Health next month (March 2011).

Please take a moment to ensure that your child's immunizations are up-to-date and that you have reported your child's vaccinations to Niagara Region Public Health using ONE of the following:

- WEBSITE: www.niagararegion.ca
- TELEPHONE (Immunization Report Line): 905-688-8248 or 1-888-505-6074 ext. 7459
- FAX (a copy of your child's Immunization Record): 905-688-8225

In most cases, we are missing vaccination information about your child's: booster dose of diphtheria, pertussis, tetanus and polio (DPTP/Quadracel) between the ages of 4 and 6; and, second dose of the measles, mumps, and rubella (MMR) vaccine.

If you are a parent/guardian not wishing to immunize your child, you will need to provide Niagara Region Public Health with an original legal exemption document (i.e., a statement of medical exemption, or a statement of conscience or religious belief affidavit).

Please call the Vaccine Preventable Disease Program at **905-688-8248** or **1-888-505-6074** ext. **7425** if you have any questions or concerns.

CURRICULUM UPDATES

SOLVING PROBLEMS ABOUT MATHEMATICS

Asking questions to get your children talking about solving problems in mathematics is a great way to deepen their understanding about what they are currently learning in math. Questions that require children to justify or explain their solutions encourage them to reflect on their learning. The following are just a few examples of questions that you can ask your children at home:

- How did you solve the problem?
- What did you do?
- What strategy did you use?
- Would your strategy work for other numbers or problems? Why or why not?
- What math words did you use or learn?
- What did you do first, next...?
- What did you learn today?

*Questions taken from A Guide to Effective Instruction in Mathematics

HOMEWORK HELP PROJECT

Is your student having difficulties in math class? Here are some things they can do:

1. Talk to their teacher as soon as they have difficulties.
2. See if their school has a "Math Help" clinic after school or at lunch.
3. Make use of the new Homework Help website: www.homeworkhelp.ilc.org.

Would your student benefit from free math tutoring provided by certified Ontario teachers?

Online math homework help is available for all Grade 7 to 10 math students. Register right away to be ready for Term 2. There are over 3100 DSBN students registered and those who have visited the site have returned an average of 5 times. It obviously is very popular!

Registered students can log in at <http://homeworkhelp.ilc.org> from Sunday to Thursday, 5:30-9:30 pm. for 20 hours a week for one on- one confidential tutoring, all within the comfort of their own home. Contact your student's Math teacher or Ms. Downs to register.

MINISTRY UPDATE

HEALTHY SCHOOLS PROGRAM IT'S TIME TO GET HEALTHY

It's a fact - when students are healthy, they feel better. And when they feel better, they are more likely to succeed in school.

Research shows that a healthy school environment enhances learning and success in school, and provides academic, social, emotional and physical benefits. The recognition program engages students by helping them take their health into their own hands and providing them with the tools they need to lead active, healthy lives in the future.

The Healthy Schools Recognition Program is a great way to encourage students to start thinking about what they can do to make their lifestyle, and their school, healthier.

It's easy to participate: schools simply pledge to do a healthy activity. The pledge can build on an existing activity, such as expanding an intramural program or it can be something brand new, such as introducing a new bullying prevention program.

Schools will then receive a pennant and a certificate in recognition of their commitment to being healthier.

Team work is an important aspect of the Healthy Schools Recognition program and organizing a healthy activity is a fun way for parents, students and school staff to work together. In past years, participating schools have successfully organized a wide range of activities, including:

- Planting a vegetable garden on school grounds
- Establishing a daily running or walking club
- Starting a recycling or composting program
- Inviting health professionals to speak with students about fitness and teen health.

What activities do you think our students at Sheridan Park can benefit the most from?

If you have a great idea for a healthy activity, want to encourage healthier living at Sheridan Park, or just want to learn more, contact **Ms. Osborne or Mrs. Mongelluzzo**.

Visit www.ontario.ca/healthyschools for ideas, success stories and a pledge form.

COMMUNICATION MATTERS

Smart Talk from your Board Speech-Language Pathologists

Develop Word Meanings to Improve Your Child's Comprehension Skills

Understanding word meanings is essential for comprehending and understanding what you are reading. However, vocabulary is a weak area for many students. Given a list of words to learn, many students will complete the task but may not actually learn what the words really mean in order to develop their spoken language and vocabulary knowledge. Developing vocabulary as part of knowledge structure requires more energy and focus than simply memorizing words. Develop vocabulary by going beyond the 'label' and the 'spelling'.

- Teach word synonyms (words that mean the same thing e.g. night, evening, dusk), antonyms or opposites (night and day), and multiple meaning words (e.g. block; a lego block, a city block, a building block). Also teach categories, classifications and associations between words (e.g. a shoe and sock go together -are associated; and belong in the clothing category as 'things you wear).
- Illustrate new words. Show pictures or video clips that demonstrate the meaning of a word. Help your child draw and label something illustrating the meaning of the word. "Flashcards" can be made more meaningful with pictures, as well.
- Play "vocabulary charades." Have your child draw a word from a hat and act it out.
- Play "find the word used in the real world". Help your child identify when he hears or sees a new vocabulary word being used in the real world - beyond the learning activities designed for school.

Check out the following web site for more ideas and fun ways to develop word meanings:

www.enchantedlearning.com



Parent Pipeline



CAFÉ Strategy: Ask Questions Throughout the Reading Process

Readers who are actively involved in reading ask themselves questions before, during, and after reading a selection. This not only increases their comprehension of what is being read, but it fully engages them in the reading process. As readers, when we are fully engaged in the reading process, we are more likely to remember important details and information. Asking questions is a great way for readers to monitor their comprehension of a text. In class, your child has learned that successful readers generate their own questions and that not all questions generated will be answered.

Learning to ask questions throughout the reading process is an important reading strategy because it teaches a reader to think aloud. It helps readers review important points in the text, evaluate the quality of the text, make connections, and refine predictions.

How can you help your child with this strategy at home?

1. Model this questioning process by reading to your child and stopping during the reading to question what is going on in the text. Use questions such as:
"What does this mean?"
"Is this important?"
"How do I think this story will end?"
"What does this word mean?"
"Do I need to read this again?"
Then, have your child practice asking questions independently.
2. Pre-select several stopping points in a text to stop and ask questions. Have your child verbalize questions he/she has at each stopping point.
3. Encourage your child to write down their questions as they read. Be sure the focus is not about finding correct answers but that it is on curiosity, wonder, and asking thought provoking questions.

Thank you for your continued support at home!

• Written by: Allison Behne ©2009 www.thedailycafe.com

• Ideas and strategies are taken from : The CAFÉ Book, written by Gail Boushey & Joan Moser

EVENTS

KEVIN SYLVESTER VISITS THE SKYHAWKS

Please join us on Wednesday, Feb. 16th, for "Author Night," this event is sponsored by School Council. Kevin Sylvester is an award-winning illustrator, writer and broadcaster. His new series The Neil Flambé Capers is currently being published by Key Porter Books. Book #1 Neil Flambé and the Marco Polo Murders was released in spring 2010. Book #2 Neil Flambé and the Aztec Abduction released in fall 2010 and Book #3 Neil Flambé and the Crusader Curse will be released in spring 2011.

Refer to attached flyer for further information.

STAFF APPRECIATION WEEK IS FEBRUARY 14-18th

"It takes a team to educate a child. Our staff is an essential part of our school and we thank them for making a difference! We can't spell **S _ CCESS** without U.

SKILLS CANADA

Grade 7 and 8 students will have an interactive 30 minute, multimedia presentation. Interactive discussion, inspiring "real-life" youth stories pursuing careers in the skilled trades and technology will be the focus of the presentation. It will take place on Tuesday, February 8th. Thanks Ms. Osborne for organizing this event.

GRADUATION PHOTOS

Mrs. Caron will visit the grade eight students on Friday, February 25th to review graduation photo information. Graduation photos are scheduled for Friday, March 4th. The cost of the graduation composite is \$20.00.

BREAKFAST CLUB

We serve breakfast Monday, Wednesday and Friday at 8:30 am in the foyer. Donations are welcomed! Thank you to Niagara Nutritional Partners for their funding. We now have new dishware, cutlery and two new toasters. Healthy snacks are provided during first break. We have had an overwhelming response to this program. We served approx. 200 snacks during the month of January. This indicates that there is a need to continue to run this program in our school. Talk to your child and ask if they are using the program. Donations are greatly appreciated; please see Mrs. MacTavish for further information. Thank you to Mrs. Nakhooda, Mrs. VanSlageren, Mrs. Penfound, Mr. Etherington and our Student Council for their help!



FRENCH IMMERSION OPEN HOUSE

Dalewood French Immersion Information Night for Grade 4 & 6 students. The District School Board of Niagara is pleased to offer an expanded French Immersion Program next year to all students entering grades 5 & 7 in September 2011. On Tuesday, February 15, 2011 at 7:00 p.m., Dalewood will be presenting its annual French Immersion Information Evening for grade 4 & 6 students and their parents. The French Immersion Program offers an excellent opportunity for students to study in Canada's two official languages and we encourage students and parents to carefully consider this program option for their child. A number of 7 & 8 students will be presenting and will give the potential new students a glimpse of the program in action. More information is available on our board's website (www.dsbn.org), under the Parent heading and selecting French and International Languages.

STUDENT COUNCIL

The Student Council will be promoting P.J Day, Red, White & Pink Day as well as organizing a Valentine's Day dance. They donated \$65.00 to Community Care in December when they hosted an afternoon of activities and games. Thank you to Mr. Mottley, great music!



Student Council will also be promoting an **iWalk** to school Day on Wednesday, Feb. 9th! Daily announcements by Student Council members will be made. Teal tickets will be distributed the morning of the event by Student Council representatives. They will be dressed in orange vests. Draws will be held later in the day!

CUPID RUN

Similar to the Turkey Trot, Pumpkin Run and Random Acts of Kindness Run, Student Council will host yet another run to highlight and promote physical activity but this time it will be in honour of Cupid! The runs will take place during first break.



SCHOOL COUNCIL

Thank you to School Council for their help with the Curriculum Nights and covering the cost of Author night. Our next fundraiser will be a Coupon Book, stay tuned for further information. Our fundraising for term two will go towards subsidizing skating and the Art Gallery.

Congratulations to the cookie dough family winners: G. Lenz, N. Sabourin, E. Sabourin, J. Sharp and A. Sharp.

We will see you on Tuesday, February 22nd at 6:00 pm.

Our Valentine's Day Cake Walk will be held on Monday, February 14th. Refer to the cake form attached.

SHERIDAN PARK SCHOOL'S NIGHT AT THE ICE DOGS

Bring your family and friends to see the Niagara Ice Dogs take on Sarnia STING Saturday, March 5th 2011. We have been invited to participate in a free family skate before the game. The hockey game begins at 7:00 p.m. Tickets are \$13.00 per person. Order forms will be sent home.



FUNDRAISING

BOTTLE DRIVE

Mr. and Mrs. Langelaan are still collecting bottles. Thank you to our families for dropping them off at the office!!

TRIVIA NIGHT

Please join us and help support the grade 7/8 trip to Quebec. The event will be held on Friday, March 4th at the Celtic Club. Please call Mrs. MacTavish to reserve your table. Tickets are \$10.00 per person. Thank to our parent team for their dedication!



SPORTS & CLUBS

BASKETBALL

Congratulations to the following students who will represent Sheridan Park in Boys' Basketball this season: Ethan W., Josh D., Ryan B., Brendan L., Philip R., Rami E., Riley Z., Ryan P., Zach M., Dan T., Marv D. and Evan S. Congratulations on the big win at Queen Mary 28-22. That's 2 wins and 0 losses.



LEGO ROBOTICS

Go Robohawks! The competition was held on Wednesday, January 26th. Congratulations to: Chantal G., Victor P., Dylan P.E., and Kelsea C. They placed 3rd. They were on cogeco too! Thank you Mrs. Goertz and Mrs. Janzen for everything!



CHESS CLUB



The club will begin in January for junior and intermediate students. Announcements will be made over the P.A. system. Interested parents are invited to assist, please contact Mlle Hedemann.

PALS

Our PALS program will be up and running during breaks. At each PALS session approximately 25 primary students make their way to our gym to take part in some unique and fun activities during the winter months.

MAD SCIENCE

The program will begin on Thursday, Jan. 27th at 1st break. Weekly reminder announcements will be made. We have 36 students in the program.



Mad Science® is the world's leading science enrichment provider. They deliver unique, hands-on science experiences for children that are as entertaining as they are educational. Mad Science encourages scientific literacy in children in an age when science is as vital as reading, writing and arithmetic.

SILVER BIRCH

Mr. Diiorio will be running a Silver Birch Club for the junior students. The club will be held in the Learning Commons. Students are encouraged to listen to the announcements.

GAMES CLUB

The primary division will run games club during breaks, reminders will go out to the primary students. The games club will run on Feb. 4, 18 and 25th. Don't forget to label your child's game.

BIG BROTHERS BIG SISTERS

The Go Girls program promoting and supporting Healthy Bodies; Healthy Minds is back by popular demand. Several intermediate students are participating in this exciting 10 week program. It will be held once a week, at 2nd break. A thank you to Big Sisters for their interest and dedication!

CHARACTER EDUCATION

CHARACTER TRAIT

The character trait for February is **PERSEVERANCE**.

(we will re-use our dog tag this month)

Perseverance is such a fine character trait. One everyone needs to work on daily - children and adults. Start today! It's a lifetime skill.



Indicator:

In school, you can practice perseverance by staying on task and not giving up. For example: goal setting. At school, it could be participation, initiative, homework completion or subject specific. At home, you practice perseverance by being a good family member. For example, setting a goal to keep your room cleaned. You start by doing a big clean-up on a day like Saturday when you have plenty of time to complete the job. If your room is very messy, you may want to work for 30 minutes in one area, take a 10 minute break. The commitment comes, when you decide and follow-through on keeping your room cleaned daily.

TRIBES TEAM POINTS TERM 1

Congratulations to the Purple team, they celebrated their victory on December 23rd!

Yellow Hawks 384	Blue Hawks 397	Orange Hawks 428	Green Hawks 395	Purple Hawks 410
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PRINCIPAL'S AWARDS

Our Principal's Awards assembly recognized students for their fine efforts, dedication and commitment to school during the month of January. Our character trait was **OPTIMISM**.

JK/SK	Ava I., Junior B., Spencer D.
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Grade 1	Silas H., Kai H.
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Grade 2	Destiny G., Kiah R.
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Grade 3	Riley H., Aidyn K.
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CONGRATUALTIONS SKYHAWKS

- Hats off to our teal tickets winners for the month of January, lunch winners, babysitting winners, Curriculum Night Scholastic Book fair winner, P. J winners and Eco winners.
- Congratulations to our Silver Sneaker winners, Mrs. Barton's class 96%, Mr. Diorio's class 97% and Ms. Osborne's class 93%. Congratulations to Mr. Diorio's class on having a great month!
- **Perfect Attendance Term 1:** Haley D., Michael D., Emily E., Katherine E., Jareth E., Halina F., Kaila G., Zahid H., Danielle H., Zach H., Haleigh H., Owen H., Alaiyah I., Connor I., Taylor I., Zach K., Kellyona K., Kiki K., Kimberly K., Melissa L., Sammy M., Shahe M., Cierra M., Samanta P., Anton P., Alana R., Emily S., A. Williams.
- **Quizmas Winners:** Mrs. Barton's grade 7/8 class.

KUDOS

♥ FELIZ NAVIDAD

A huge thanks to Mrs. Mongelluzzo and her grade 4 class for their patience and talent on the stage in December! The ZUMBA routine was a hit!

♥ CURRICULUM NIGHTS

Thank you for an amazing turn out, to both events. Together we can make a difference. Kudos to our staff for hosting informative sessions that engaged both our students and parents! See you next year!

♥ **INFER WITHOUT DERSTINE... IT IS NOT POSSIBLE** Thank you for bringing it to life in our hallways! Our student work shines because of your artistic flare!

♥ **SCHOLASTIC BOOK FAIR** Thank you to Mr. Diorio and his assistance with the book fair. It was a hit. Our profits will support additional books, including student selections, for the Learning Commons.

♥ **PIZZA / HOT LUNCHESES** Thank you to all the parents who support our fundraising initiatives through our lunch programs. Stay tuned for a lunch deal for siblings in term 2.

♥ **SHOWCASE/ CHARACTER TRAIT WORK** Thank you to our staff and students, for their commitment to highlight their new learning, in our showcase and share the monthly character trait indicators, on the daily announcements.

♥ **QUIZMAS** Don't forget the rest of the sentence....great job Ms. Downs.

♥ **7/8DIORIO** For their weekly Optimism announcements!

♥ **INTERMEDIATE AGENDA HELPERS** Great job, a little help goes a long way!

♥ **PRIMARY & JUNIOR VOLUNTEERS** Mrs. Olesky, Mrs. Lightfoot, Mr. Etherington and Mrs. Whitehead!

♥ **MAYCOURT** For their monthly snack donations!

♥ **COMMUNITY CARE** Betty Lou Souter, Chief Executive Officer sent us a letter to thank us for our donation of 548 pounds of food.

♥ **TRIVIA TEAM** Thank you for your support and for parent donations!

♥ **SCHOLASTIC HELPERS** Rebecca L. and Sabrina L.

♥ **ST. PATTY'S TRIVIA HELPERS** Emily E. and Niki M.



- ♥ Best wishes to Dylan P.E., he has been invited back to the Ontario Education Leadership Camp.
- ♥ **FALCON TICKETS** Thank you to Mr. & Mrs. Trussell for the donation!

FEBRUARY 2011 MARK YOUR CALENDAR (Note changes, additions & deletions)

Breakfast Club Monday, Wednesday & Friday

SKATING DATES are attached to the permission note. These dates differ from the school calendar.

Feb. 1

- Family Day submission reminder goes home with the newsletter
- Director's Cut grade 1
- Power Glen vs. Sheridan Park Senior Basketball Home game- Girls 1st

Feb. 2

- Director's Cut Grade 2

Feb. 3

- Oakridge vs. Sheridan Park Basketball (home game) Boys 1st

Feb. 3 & 7

- Director's Cut Kindergarten

Feb. 4

- Director's Cut Grade 3
- Sheridan Park @ Grapeview Senior Basketball (away game) Boys 1st

Feb 8

- Cupid Run 1st break
- Skills Canada presentations grade 7 & 8
- Sheridan Park vs. Westdale Senior Basketball (away game) Girls 1st

Feb. 9

- Report Cards go home
- iWalk to school
- Carleton vs. Sheridan Park (home game) Girls 1st

Feb. 11

- Family Day Submission is due
- 100th Day of School

Feb.14

- Cake Walk
- pm Int. Dance
- Staff Appreciation Week

Feb. 15

- French Immersion Open House @ Dalewood
- Sheridan Park vs. Dalewood (home game) Boys 1st

Feb. 17

- Health Presentation by Mrs. Robinson –Nurse grade 7 & 8

Feb. 18

- Pizza Day

Feb. 23

- Give Where You Live –Volunteer day grade 7 & 8

Feb. 25

- Pizza Day

