

## Grade 3 – Fiction Retelling Rubric

EXPECTATIONS	LEVEL 4	LEVEL 3	LEVEL 2	LEVEL 1
<b>Retelling</b> * States the <b>Characters</b> from the story * Includes <b>evidence</b> from the <b>text</b> * Written in a complete sentence	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
* States the <b>Setting</b> from the story * Includes <b>evidence</b> from the <b>text</b> * Written in a complete sentence	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
* States the <b>Problem</b> from the story * Includes <b>evidence</b> from the <b>text</b> * Written in a complete sentence	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
* States the <b>Solution</b> from the story * Includes <b>evidence</b> from the <b>text</b> * Written in a complete sentence	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
* States your <b>Favourite Part</b> from the story * Includes <b>evidence</b> from the <b>text</b> * Written in a complete sentence	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
<b>Summary</b> * States the <b>main idea</b> of the <b>whole</b> story * Your summary is supported with <b>detail</b> from the text * Written in a complete sentence	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
<b>Communication</b> * Expresses ideas fully and with detail so that they are clear to any reader	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>

Next Steps: \_\_\_\_\_

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Student Reflection:

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