

## Grade 3 - Persuasive Speech Rubric

EXPECTATIONS	LEVEL 4	LEVEL 3	LEVEL 2	LEVEL 1
<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>* States your opinion – to your classmates</li> <li>* Has at least three reasons/arguments that support your opinion</li> <li>* Restates your opinion (in conclusion)</li> <li>* Must be written in <b>speech</b> form</li> </ul>	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
<b>Thinking</b> <ul style="list-style-type: none"> <li>* Your arguments are supported with <b>detail</b> and reasons <b>why</b></li> <li>* Written with imagination and feeling</li> </ul>	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
<b>Communication</b> <ul style="list-style-type: none"> <li>* Writing is organized</li> <li>* Appropriate punctuation</li> <li>* Written persuasively</li> </ul>	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
<b>Application</b> <ul style="list-style-type: none"> <li>* Made connections</li> <li>* Stated your opinion, arguments and conclusion with <b>personal</b> experiences</li> </ul>	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>

Next Steps: \_\_\_\_\_

Student Reflection:

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