

COOPERATION WITH OTHERS

- Works fairly and willingly with others
- Listens to, acknowledges and considers differing opinions
- Follows classroom and school procedures
- Establishes positive relationships with peers and adults

Parent's/Guardian's Assessment:

How well and how consistently does my child demonstrate these skills?

(E) (G) (S) (N)

Student's Self-Assessment:

How well and how often do I demonstrate these skills?

(E) (G) (S) (N)

CONFLICT RESOLUTION

- Resolves conflicts independently when they occur in socially acceptable ways
- Mediates differences of opinion
- Negotiates to solve problems and resolve conflicts

Parent's/Guardian's Assessment:

How well and how consistently does my child demonstrate these skills?

(E) (G) (S) (N)

Student's Self-Assessment:

How well and how often do I demonstrate these skills?

(E) (G) (S) (N)

CLASS PARTICIPATION

- Participates in class and group activities
- Willingly works with new groups
- Accepts various roles within the class and group

Parent's/Guardian's Assessment:

How well and how consistently does my child demonstrate these skills?

(E) (G) (S) (N)

Student's Self-Assessment:

How well and how often do I demonstrate these skills?

(E) (G) (S) (N)

PROBLEM SOLVING

- Solves problems independently
- Devises alternative solutions or ways of solving a problem and applies successful strategies to new problems

Parent's/Guardian's Assessment:

How well and how consistently does my child demonstrate these skills?

(E) (G) (S) (N)

Student's Self-Assessment:

How well and how often do I demonstrate these skills?

(E) (G) (S) (N)

GOAL SETTING TO IMPROVE WORK

- Assesses own work and can identify goals and specific steps or actions to reach goals or to improve
- Perseveres to achieve goals
- Uses others' comments to improve work and to monitor learning

Parent's/Guardian's Assessment:

How well and how consistently does my child demonstrate these skills?

(E) (G) (S) (N)

Student's Self-Assessment:

How well and how often do I demonstrate these skills?

(E) (G) (S) (N)

The Importance of

Learning Skills

Effective learning skills are required for success in every aspect of school and for life. They are indicators of how students approach learning.

Learning skills can also be taught and reinforced at home. Parents play a key role in helping their children develop these skills for success in school... and in life.

These are the Learning Skills taught assessed and evaluated in each term and reported on the Elementary Provincial Report Card:

- independent work;
- initiative;
- homework completion;
- use of information;
- cooperation with others;
- conflict resolution;
- class participation;
- problem solving; and
- goal setting to improve work.

The Provincial Report Card

Reporting in each term focuses on two very different aspects of student achievement:

Academic

How well students meet the curriculum expectations in each subject; and

Learning Skills

How students are developing their skills for school success.

Separating these two aspects allows students and parents to clearly identify the student's strengths and areas for improvement.

Evaluation of Learning Skills

Learning skills are evaluated using the following scale:

E = Excellent

G = Good

S = Satisfactory

N = Needs Improvement

HOW TO USE THIS GUIDE

Use this guide to assess your child's learning skills and to help them assess their own learning skills.

INDEPENDENT WORK

- Works well, follows routines and instructions without supervision
- Completes tasks and assignments on time and with care
- Accepts responsibility for own behavior

Parent's/Guardian's Assessment:

How well and how consistently does my child demonstrate these skills?

(E) (G) (S) (N)

Student's Self-Assessment:

How well and how often do I demonstrate these skills?

(E) (G) (S) (N)

INITIATIVE

- Welcomes new tasks and seeks new opportunities for learning
- Seeks and responds to challenges
- Is interested in, and curious about objects and events

Parent's/Guardian's Assessment:

How well and how consistently does my child demonstrate these skills?

(E) (G) (S) (N)

Student's Self-Assessment:
How well and how often do I demonstrate these skills?

(E) (G) (S) (N)

HOMEWORK COMPLETION

- Follows directions and completes homework with care
- Puts forth a consistent effort and shows attention to detail
- Begins work promptly and uses time efficiently

Parent's/Guardian's Assessment:

How well and how consistently does my child demonstrate these skills?

(E) (G) (S) (N)

Student's Self-Assessment:

How well and how often do I demonstrate these skills?

(E) (G) (S) (N)

USE OF INFORMATION

- Gathers information effectively from a variety of sources
- Organizes information logically and creatively
- Asks questions to clarify meaning and ensure understanding
- Effectively interprets and synthesizes information

Parent's/Guardian's Assessment:

How well and how consistently does my child demonstrate these skills?

(E) (G) (S) (N)

Student's Self-Assessment:

How well and how often do I demonstrate these skills?

(E) (G) (S) (N)