



What Parents Need to Know

About Province-Wide Testing

**EQAO Assessments of Reading, Writing and Mathematics,
Primary Division (Grades 1–3) and Junior Division (Grades 4–6)**

Why Ontario conducts province-wide tests

- To identify trends in student learning
- To identify curriculum areas that need more attention
- To target resources where they are needed
- To give an indication of how each child is learning
- To strengthen accountability

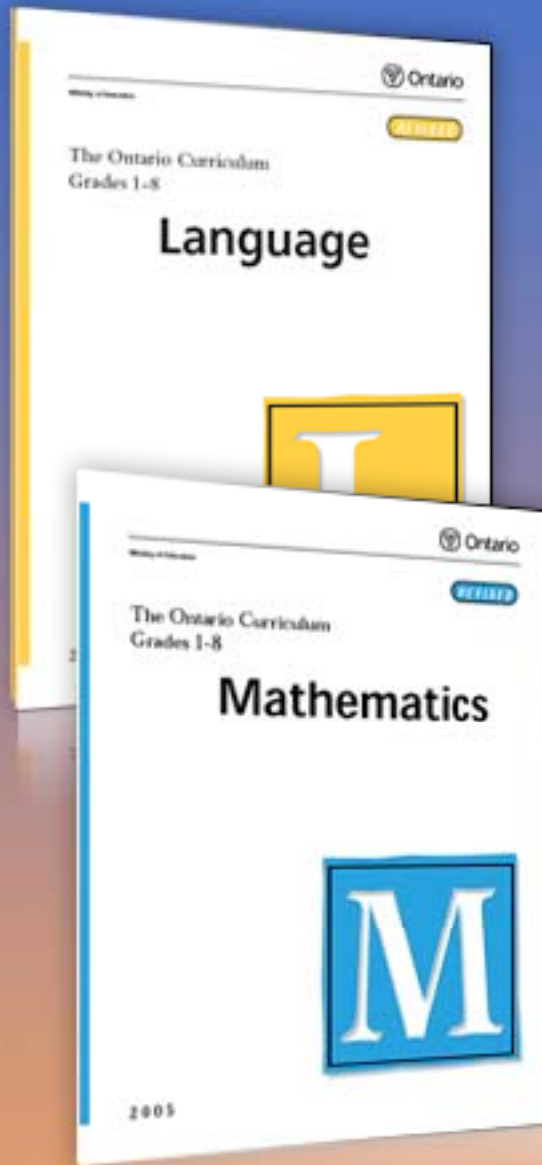


About the tests

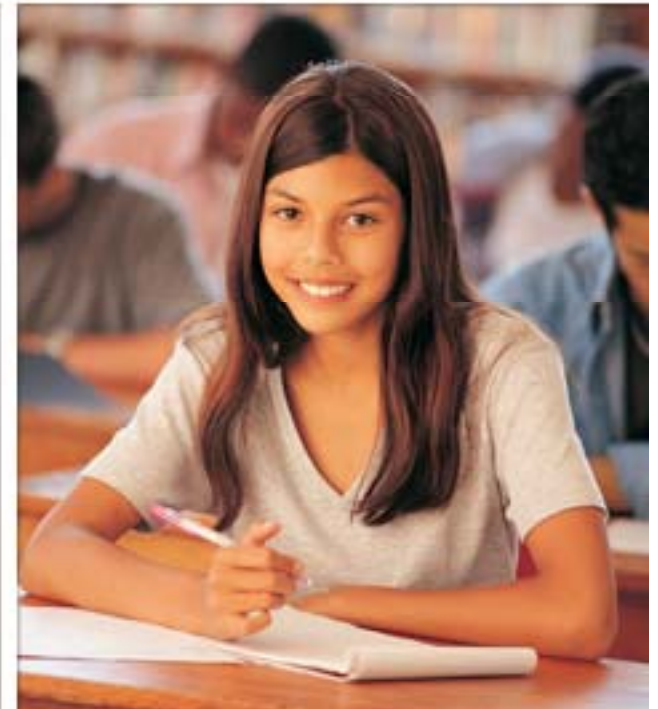
The tests

- are taken at key stages: Grades 3, 6, 9 and 10;
- assess cumulative knowledge and skills and
- are based on The Ontario Curriculum.

The tests aren't intended to require special preparation. Students demonstrate the reading, writing and math skills they have developed through regular classroom work.



Education Quality and
Accountability Office
EQAO



Ensuring the tests are valid and fair

The tests are

- based on The Ontario Curriculum;
- developed and reviewed by Ontario educators;
- field tested with Ontario students;
- administered consistently and
- scored by Ontario teachers.





When the testing occurs

- Testing occurs in late May and early June.
- Schools determine their exact testing dates.



Your child's results

- You will get your child's results in September.
- EQAO's Individual Student Report (ISR) will be sent home.



Achievement levels

- As on your child's school report card, achievement on these tests is reported according to the province's four achievement levels.



LEVEL 4



LEVEL 3

THE PROVINCIAL STANDARD



LEVEL 2



LEVEL 1

Results do not affect your child's report card.

What EQAO results tell you about your child

EQAO results are

- a snapshot of your child's achievement in relation to the provincial standard and
- an objective, reliable indicator of how well your child is meeting the reading, writing and math expectations defined in The Ontario Curriculum.

Remember:

- It is important to consider a wide variety of achievement information.
- EQAO results are one objective indicator of achievement.



Importance of tracking results over time

- Research shows a clear relationship between early achievement and achievement in secondary school.
- Early recognition and support at school and at home can make all the difference.
- Together as a school community, we can help all students maintain or improve to higher levels of achievement.



How to make the best use of your child's results

Discuss with your child's teacher

- how the results relate to classroom tests, assignments and projects;
- which specific skills you should focus on and
- how you can offer support at home.



How schools use the results

- To identify how well students are meeting the curriculum expectations
- To identify strengths and areas for improvement
- To guide school improvement initiatives
- To help pinpoint where resources are needed
- To support effective teaching practices
- To determine whether improvement initiatives are working
- To talk with parents about student achievement



Brought to you by

**Education Quality and
Accountability Office**



The independent agency of the Government of Ontario that administers provincial reading, writing and math tests.

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