

Balanced Literacy - Long Range Plans - Our Learning Agenda

Balanced Literacy - Long Range Plans - Our Learning Agenda														
STRAND	READING						WRITING							
MONTH	<i>STRATEGY</i> <i>Star Strategies</i>		<i>SKILL</i>	<i>AEO/C</i> <i>Flexible based on the need of students</i>	<i>VOCABULARY</i>	<i>INSTRUCTIONAL STRATEGIES</i>	<i>RESOURCES</i>	<i>6+1 TRAITS</i>	<i>TEXT FORM /GENRE</i>	<i>WORKING WITH WORDS</i>		<i>INSTRUCTIONAL STRATEGIES</i>	<i>RESOURCES</i>	
										<i>Grammar mini-lessons</i>	<i>Spelling mini-lessons</i>			
Sept.	A L L Y E A R A S K I N G Q U E S T I O N S U N D E R S T A N D I N G Q U E S T I O N S	Activate your schema brainstorm ideas	Main Idea develop topic sentences	introduce AEO & Rubric Tie AEO to strategy & skill	Context Clues Reading unfamiliar words #3.2 from curriculum prefixes, suffixes	Start Gradual Release of Responsibility Model: modelling guiding independent practice timely feedback time to practise independent work	Scholastic Book Main Idea Nelson Books Star Strategies Mentor Texts Picture Books	Conventions & Presentation focussed on all year Ideas	Non-Fiction Expository or personal choice Purpose to explain	Start basics nouns pronouns	*As dictated by results of spelling inventory Base on month-by-month phonics	Start Gradual Release of Responsibility Model: modelling guiding independent practice timely feedback time to practise independent work	4 Square Traits Kits Mentor Texts Picture Books graphic organizers Scholastic Books	
Oct.		Making connections between ideas in text & self, other texts, & world	Interpreting texts	AEO is linked to the skill and strategy being taught	mind maps "Think Literacy" word development guides	think/pair/share cooperative group work partner work	commercials print ads movie posters	Organization	Non-Fiction choice of topics cross curricular connection eg. Science, Social Studies, History, etc.	adjectives adjective phrases	spelling instruction depends on what is noted in daily work	think/pair/share cooperative group work partner work	Nelson Books Star Strategies commercials newspaper articles	
Nov.		Picture it Predict	Interpreting texts	AEO is linked to skills and strategies that have already been taught	connecting words transition words word choice	reflections (journal etc.) rubrics with next steps next step books	newspaper articles diaries journals	Word Choice	Descriptive Paragraphs	verb linking, helping, action vivid verbs	remember: making nouns plural, adding prefixes and suffixes, apostrophes, homonyms, 100 most commonly misspelled words	reflections (journal etc.) rubrics with next steps next step books	journals/diaries opinion pieces novels short stories	
Dec.		Determine Importance	Summarize	AEO is linked to other types of questions that come up in other subjects (eg. Social Studies & Science: compare, contrast, describe, explain, evaluate, etc.)	text features (eg. bold, underlined words, italics)	anchor charts scaffolding	novels short stories	Sentence Fluency	Various writing pieces	adverbs adverb phrases	feedback	anchor charts scaffolding	Various Books Internet sources	
Jan.		Determine Importance	Summarize	AEO is linked to targeted student weakness as determined through CASI or classroom teaching		connections between and among ideas	Various Books Internet sources	Sentence Fluency	Various writing pieces	apostrophes subject, predicate	connections between and among ideas	connections between and among ideas	working with words word walls	
Feb.		Infer	Infer			real-alouds mentor texts explicit instruction graphic organizers		Voice	Various writing pieces	commas colon semicolon	think-alouds real-alouds mentor texts	month by month phonics grammar guide		
March		Infer	Infer					Voice	Various writing pieces	quotations exclamation marks	explicit instruction			
April		Evaluate	Evaluating					Consolidation of all 6+1 traits of writing	Various writing pieces					
May		Synthesize	Synthesizing						Various writing pieces					
June		Consolidate/Tie together all skills and strategies							Various writing pieces					

*Please know that this is a guideline. If more time or less time is needed, adjust framework accordingly. Teachers may also change the order of instruction based on the needs of the division, grade, and individual student. This is a framework to show how different pieces of the literacy program can be combined and connected to provide a more quality program that makes more sense to teachers and students. Students need to see how ideas from all strands weave together to make connections and create meaning.

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STRAND	ORAL COMMUNICATION				MEDIA			
MONTH	<i>LISTENING</i>	<i>SPEAKING</i>	<i>INSTRUCTIONAL STRATEGIES</i>	<i>RESOURCES</i>	<i>UNDERSTANDING</i>	<i>CREATING</i>	<i>INSTRUCTIONAL STRATEGIES</i>	<i>RESOURCES</i>
Sept.								
Oct.								
Nov.								
Dec.								
Jan.								
Feb.								
March								
April								
May								
June								

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A Few Specific Things I am Doing in Each Strand:

READING

Picture Books
Mentor Texts
Star Strategy Books
Non-Fiction Picture Books
Cross-Curricular Connections
Book Club
Read Aloud - Island Series
Guided Reading - Nelson
Shared Reading - Various Texts
AEOs
The use of graphic organizers
The use of charts to practise reading strategies
Coding Text - activities
Think/Pair/Share
Accountable Talk Activities
Word of the Day

WRITING

4-Square - Own topics
Write Traits Activities
Your life in Seven Stories
Grammar Activities
Working With Words Activities
Cross-Curricular Connections
Assorted Graphic Organizers
Book Club Connections
Letters to a Nut
Pop Can Commercial Writing

ORAL COMMUNICATION

Think/Pair/Share
Milling to Music
Placemat
Jigsaw
Partner/Group Work
Inner/Outer Circle
Fold the Line
4 Corners
Criminal Case Studies - Be the Prosecutor
Book Club

ME DIA

Book Club
Point of View Activities
Analyzing Media Activities
(commercials, print ads, etc.)
Pop Can Commercial
Purpose/Audience Activities
Inferring With Music
Creating Media
CD covers/Brochures

