

The Assessment, Planning, and Instruction Cycle

1. Select applicable curriculum expectations.
Cluster specific expectations where applicable.

Teacher asks: *What are my students expected to learn and be able to do?*

Student asks: *What will I be learning and why?*



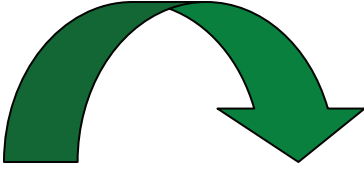
2. Assess before learning.
Gather relevant information to assess the level of students' development.

Teacher asks: *What do my students know?*

Student asks: *What do I know?*

Teacher asks: *What do my students know how to do?*

Student asks: *What do I know how to do?*



3. Assess after learning.
Gather most recent evidence of students' achievement in relation to curriculum expectations and the achievement chart.

Teacher asks: *How well did I do?*

Student asks: *How well did I do?*

Teacher asks: *How will I determine the level of my students' learning?*

3. Plan and implement instructional strategies and activities.
Base learning activities on students' strengths and needs in relation to curriculum expectations.

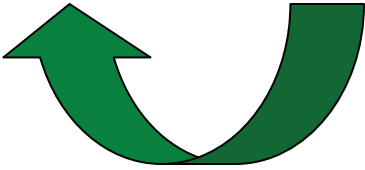
Teacher asks: *What strategies will I use to address the needs of all students?*

Student asks: *How does this help me to learn?*

5. Adapt or adjust the instruction.
Adjust the instruction as needed; reteach, review, expand the learning opportunities. Continue to assess.

Teacher asks: *How will I help my students learn, and how will I respond if they are not learning?*

Student asks: *What will help me to learn?*




4. Assess during learning.
Gather evidence to assess students' progress and their response to instructional strategies.

Teacher asks: *How will I know my students are learning?*

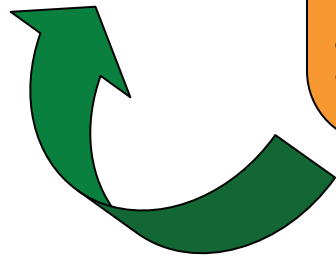
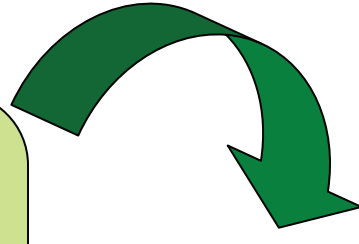
Student asks: *How do I know I'm learning what I'm supposed to be learning?*

Teacher asks: *How can I provide meaningful feedback?*

Student asks: *How do I respond to feedback?*



To Improve Student Learning



Reflections on Assessment and Evaluation – Looking Forward

What evaluations do you currently use for your class?

How would full implementation of the Assessment, Planning, Instruction Cycle impact on the assessment and evaluation that you currently do?

How do you incorporate - Assessment for Learning opportunities?
Assessment as Learning opportunities?

Consider how these might impact on how you currently collect and record assessment data..