

Asking Questions Rubric

EXPECTATIONS	LEVEL 4	LEVEL 3	LEVEL 2	LEVEL 1
-asked questions that were not only on the page but off the page as well -questions made sense and were clear to any reader	<i>to an exceptional degree</i>	<i>to a considerable degree</i>	<i>to some degree</i>	<i>to a limited degree</i>
-answered questions by connecting the ideas in them to their own knowledge, experience, and insights, to other familiar texts, and to the world around them	<i>to an exceptional degree</i>	<i>to a considerable degree</i>	<i>to some degree</i>	<i>to a limited degree</i>
-answered questions using stated and implied ideas from the texts to support their interpretations	<i>to an exceptional degree</i>	<i>to a considerable degree</i>	<i>to some degree</i>	<i>to a limited degree</i>
-explained their thinking orally in a clear and logical way that made sense to any listener	<i>to an exceptional degree</i>	<i>to a considerable degree</i>	<i>to some degree</i>	<i>to a limited degree</i>

Next Steps: _____

Student Reflection:
