



Sheridan Park



THE “BALANCED SCHOOL DAY”

| | TIME | |
|---|----------------------------|------------------------|
| Announcements BLOCK 1 | 8:45 - 9:35 | PERIOD 1 |
| | 9:35 - 10:25 | PERIOD 2 |
| | 10:25 - 10:45 | Nutrition Break |
| | 10:45 - 11:05 | Fitness Break |
| BLOCK 2 | 11:05 - 11:55 | PERIOD 3 |
| | 11:55 - 12:45 | PERIOD 4 |
| PLEASE NOTE: <i>Students may only go home for Lunch during this Break</i> | 12:45 - 1:10 | Nutrition Break |
| | 1:10 - 1:35 1:05 - 1:30 | Fitness Break |
| BLOCK 3 | 1:35 - 2:25 | PERIOD 5 |
| | 2:25 - 3:15 | PERIOD 6 |

Kindergarten

8:45-11:15 am

12:40-3:10 pm

Parents/Guardians - Newsletters/Information online

Newsletters are sent out once a month.

We would like to save paper and send a copy to your email address. It would be sent as a PDF file attachment (Adobe Acrobat Reader required).

Other notes are posted online on our school website.

If you would like to receive our newsletters by email, please fill out the form below, and return it to the school OR send an email to sheridanpark@dsbn.edu.on.ca including the following information:

Please re-submit your email information; even you were already receiving our newsletters electronically last year. We will be creating a new "Skyhawk Family" email group together for 2010-2011.

NAMES/GRADES OF STUDENTS ATTENDING SHERIDAN PARK 2010-2011

Student Name: _____ Grade: _____ Division: _____

Student Name: _____ Grade: _____ Division: _____

Student Name: _____ Grade: _____ Division: _____

Parent/Guardian Names: _____

Email address for distribution list (PLEASE PRINT):

LUNCH TIME PERMISSION

September 7, 2010.

Dear Parents/Guardians,

The introduction of the *Healthy Food for Healthy Schools Legislation* and student safety are the key lunch time priorities at Sheridan Park. Maintaining a safe environment so that learning can be the central focus of staff and students is important. Part of being ready to learn is being on time for classes after lunch. The students will remain at school for lunch with the exception of those students who are in walking distance and go home for lunch with parental permission. All students staying at school will need to bring a lunch. Students are not permitted to go off property for lunch without a parent, unless he/she is going directly home.

Students will start the lunch break with a 25 minute lunch period in designated areas, followed by a 25 minute outdoor fitness break.

We will offer milk for purchase daily, fruit kabobs and special lunches beginning in October. If you have any questions, please contact the school. We appreciate your support in this matter.

J. M. Roberto
Principal

Sheridan Park Staff

Student's Name: _____ Class: _____

The following lunch arrangement for my child is:

_____ My child will go home for lunch daily. Phone # _____

_____ My child will stay at Sheridan Park for lunch daily.

_____ Other (i.e. home with sibling, grandparents, twice a week, etc). Please provide us with further information:

Parent/Guardian Signature: _____



SHERIDAN PARK SCHOOL

2010 Magazine Campaign Notice



Dear Families of SHERIDAN PARK:

We are kicking off our annual Magazine Fundraiser today, Wednesday, September 15th and it will run until Friday, October 1st, 2010. We suggest that students sell to family, friends and relatives. Fundraiser will support technology enhancements and physical education equipment.

Some of the benefits of this Canadian Community Reading Plan Magazine Fundraiser are:

1. **PROMOTES READING AND LITERACY!**
2. **37% Profit on every order goes directly to the school.** All incentives are paid for by CCRP and do not come out of our profits!
3. **CCRP is a 100% Canadian owned company;** all orders are guaranteed 100% for service and satisfaction. Any questions or concerns please call CCRP's toll free number 1-800-665-5133.
4. CCRP is proud to offer 32 exclusive titles for young readers and teachers from SCHOLASTIC CANADA.

3 WAYS TO ORDER MAGAZINE SUBSCRIPTIONS:



- **New** subscriptions can be purchased. Note - subscriptions can only be sent to Canadian addresses
- **Renew** any subscriptions that are currently being received. The renewal orders will not start until the current subscription expires. Please copy (or attach) information from current address labels to the order form.
- **Gift orders** - give the gift of reading for Christmas, birthdays, etc. Gift cards are available in the School office or on CCRP's website www.ccrp.ca



ON-LINE ORDERING: You, family and friends can also purchase magazines online! Simply go to www.ccrp.ca, enter our school code and order **New**, **Renewal** or **Gift** subscriptions. With the on-line e-mail program, you can e-mail anyone you know anywhere in Canada and they can order magazines on-line to support our school. The student must bring in a copy of the order confirmation for online orders to qualify for prizes (Only within the 2 week campaign).

OUR SCHOOL CAMPAIGN CODE IS: ON2225 - Any magazines ordered online are not subject to the \$1.00 processing fee.

Please note:

- Make all cheques payable to SHERIDAN PARK SCHOOL - Visa & Mastercard are accepted.
- Extra Order forms and Gift cards are available from the OFFICE.

Thank you in advance for your participation. (a prize list will be sent home with each student)



Meet the Staff BBQ and Open House
Wednesday, September 15th, 5:00-6:30 pm

Please come out and join us for a BBQ and opportunity to meet the staff and tour our school! Generally, it is our plan to BBQ from 5:00-6:30 pm. However, teachers will be in their class rooms by approximately 6:00 so you will have plenty of time to meet and get acquainted with them. Because there are so many students in each class, teachers will only have time for brief conversations during the Open House. If you have any questions or concerns about your child's progress, please let the teacher know and he/she will be happy to arrange a meeting time with you.

This year, families will be able to purchase food at the event.

The prices are set to cover the cost of the BBQ.

FOOD TICKETS WILL BE SOLD AT THE BBQ.

Food & Beverage Prices:

Hamburgers @ 1.50 each
Hotdogs @ \$ 1.00 each
Drinks @ \$.50 each
Chips @ \$.50 each



- Family Photos will take place in the gym 4:30-7:00 pm
- Magazine Representative will be on hand in the gym
- 6:30 pm Intermediate Quebec trip information session

We hope to see you there!

HOW CAN I HELP MY CHILD SUCCEED?

1 Get involved in your child's school life

Ask about their day – school work, friends, their teacher. Let them tell you about the best part of their day, and about what was not so good. This will help you share their successes and uncover any problems.

2 Stay connected with the school


Talk to your child's teacher. Ask questions. This can be as simple as sending a note to school with your child. Or check with the school to see if you can volunteer to help.

3 Make learning fun

Learning is not limited to the classroom. Simple activities can build your child's skills and confidence. Talk about prices on a trip to the grocery store to help older kids with math. Make reading fun for younger ones by pointing out the words all around you – on street signs, posters, even cereal boxes!



The Ministry of Education has many tools to help both teachers and parents. Visit www.edu.gov.on.ca and discover how you can help your child succeed in school.

 Printed on recycled paper

06-377

ISBN 978-1-4249-3388-4 (Print)

ISBN 978-1-4249-3390-7 (PDF)

© Queen's Printer for Ontario, 2007

Cette publication est disponible en français.

This publication is available on the Ministry of Education's website at <http://www.edu.gov.on.ca>

AN INTRODUCTION TO COMBINED GRADES



WHAT IS A COMBINED CLASSROOM?

Combined classes group children from two or more consecutive grades in one classroom. Schools combine classes for a variety of reasons. This includes organizing classes to meet student learning needs and combining grades to balance class size.

All classrooms include students with a range of skills and abilities. Combined classes are neither better nor worse than single-grade classes. They are simply one of the many ways schools meet students' academic and social development needs.

HOW ARE STUDENTS CHOSEN FOR COMBINED CLASSES?

Principals and staff consider a variety of factors when grouping children into classes, including:

- Learning styles
- Social skills
- Academic needs
- And many other factors

All classrooms, whether single-grade or combined, include students performing at a range of achievement levels. In every case, schools strive to create a classroom environment that will support the needs of all students.

HOW WILL A COMBINED CLASS AFFECT MY CHILD?

ACADEMIC ACHIEVEMENT

Several studies have found that students in combined classes do just as well as students in single-grade classes. In fact, some students actually do better in language and reading.

IMPROVED SOCIAL DEVELOPMENT

Canadian studies show that children in combined classes have **more opportunities for emotional and social growth**. The rich social environment helps students:

- Learn how to work on their own and as part of a team
- Build leadership abilities as they work together and help each other
- Develop decision-making skills, and become more self-motivated and responsible
- Learn in an environment that reflects the real world. The diverse ideas and opinions of classmates help expand students' perspectives.

WILL MY CHILD GET ENOUGH INDIVIDUAL ATTENTION?

Every day, in both single-grade classes and combined grades, teachers work with large groups, small groups, and individual students. But students in combined classrooms also benefit from a broader support structure.

Younger children can ask students from the higher grade for help. Older students learn by explaining problems to their younger peers. In fact, peer tutoring can help higher achieving and older students reinforce their knowledge and positive social behaviours.

HOW CAN THE TEACHER TEACH MORE THAN ONE GRADE AT A TIME?

Teachers use many different strategies to teach students in combined grades. They may:

- Introduce a common topic then give each grade a different task or problem.
- Break students into groups to study different problems and report back to the class. These groups can be flexible, including students with varied interests and skills.
- Bring students together for activities like health, physical education, and the arts.

The Ministry of Education has developed strategies that help teachers reach a range of learners. For example, teams from every school in Ontario have been trained in differentiating instruction. This is a strategy that looks at the individual learning needs and progress of each student. The teacher can then identify the range of needs in the classroom and plan a program that meets the needs of all the students.



THE DIRECTOR'S CUT

QUIET ON THE SET! LIGHTS! CAMERA! ACTION! GUYS THAT WAS AWESOME! ALL RIGHT, THAT'S A WRAP!

The Director's Cut takes a tremendous amount of pride in what they do. Each activity is exciting and an engaging opportunity for students. They are excited and passionate about what they do! They are focussed with the objective of ensuring that young people are given a creative outlet for expression and creativity in the digital world.

Their inspiration stems from the children who become a part of their workshops as they share their imagination with them. The Director's Cut has grown from 1 school servicing 6 children, 6 years ago to 400 schools servicing over 110,000 children during the 2009/2010 film season. The Director's Cut is the first mobile film and imaging studio dedicated to children in Canada. The company provides the opportunity for children between the ages of 5 - 17 to experiment with digital film and imaging software and hardware! The Director's Cut is partnered with Indigo Books and Music and Cineplex Theatres. Sheridan Park together with the Directors' Cut were showcased in Niagara This Week in 2010. All workshops meet the Ontario Curriculum expectations. The workshops introduce the "digital kid" to everything from publishing storybooks, to comic books to showing kids, that yes... toys do have a life of their own, in their popular workshop entitled Toyin' Around. Tweens and teens get a kick out of feature film making (Hollywood style), claymation and I wanna Rock... that allow participants to pod cast their projects around the world! Throughout the school year, all classes will participate in this awesome experience. The Director's Cut Crew will come to Sheridan Park for a "fieldtrip" our students will not have to travel offsite for this wonderful experience.

Check it out online: <http://www.thedirectorscut.ca/>

Sincerely,

The Director's Cut



DESIGN/SCIENCE AND TECHNOLOGY

Students in grade 7/8 will go to Lakeport/ Eden Secondary School for an afternoon of Design/Science and Technology. Mr. Alyward will pick the students up at Sheridan Park. Students are responsible for walking to the site and conducting themselves in a manner that reflects the values of our school.

Note: There is a designated entrance for our students to enter. The afternoon classes will be picked up at school for 1:00pm.

We recommend students pack a lunch when they go to Design/Science and Technology even if they normally go home. The afternoon groups are dismissed from the site.

A Lakeport /Linwell Road crossing guard is present.

Day 5 1:00 pm

Mr. Diiorio Sept- Jan.

Mrs. Barton Jan.- June

Day 6 1:00 pm

Ms. Osborne Jan. - June