

AEO Rubric

EXPECTATIONS	LEVEL 4	LEVEL 3	LEVEL 2	LEVEL 1
<p>Answer starts with a clear opening statement that either answers the question, begins to answer the question, or states an opinion.</p> <p>(Reading: 1.5) (Writing: 1.5)</p>	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
<p>Answer demonstrates student's comprehension by explaining ideas with relevant, stated, and implied details.</p> <p>(Reading: 1.4, 1.5, 1.8) (Media: 1.2) (Writing: 1.5, 1.6)</p>	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
<p>Answer shows an extended understanding of the text by connecting, comparing, contrasting ideas to own knowledge, experience, insights, etc.</p> <p>(Reading: 1.6)</p>	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>
<p>Answer stays on topic and is logically organized.</p> <p>(Writing: 1.5, 1.6)</p>	<i>With a high degree of effectiveness</i>	<i>With considerable effectiveness</i>	<i>With some effectiveness</i>	<i>With limited effectiveness</i>

Next Steps: _____

Student Reflection: _____
